

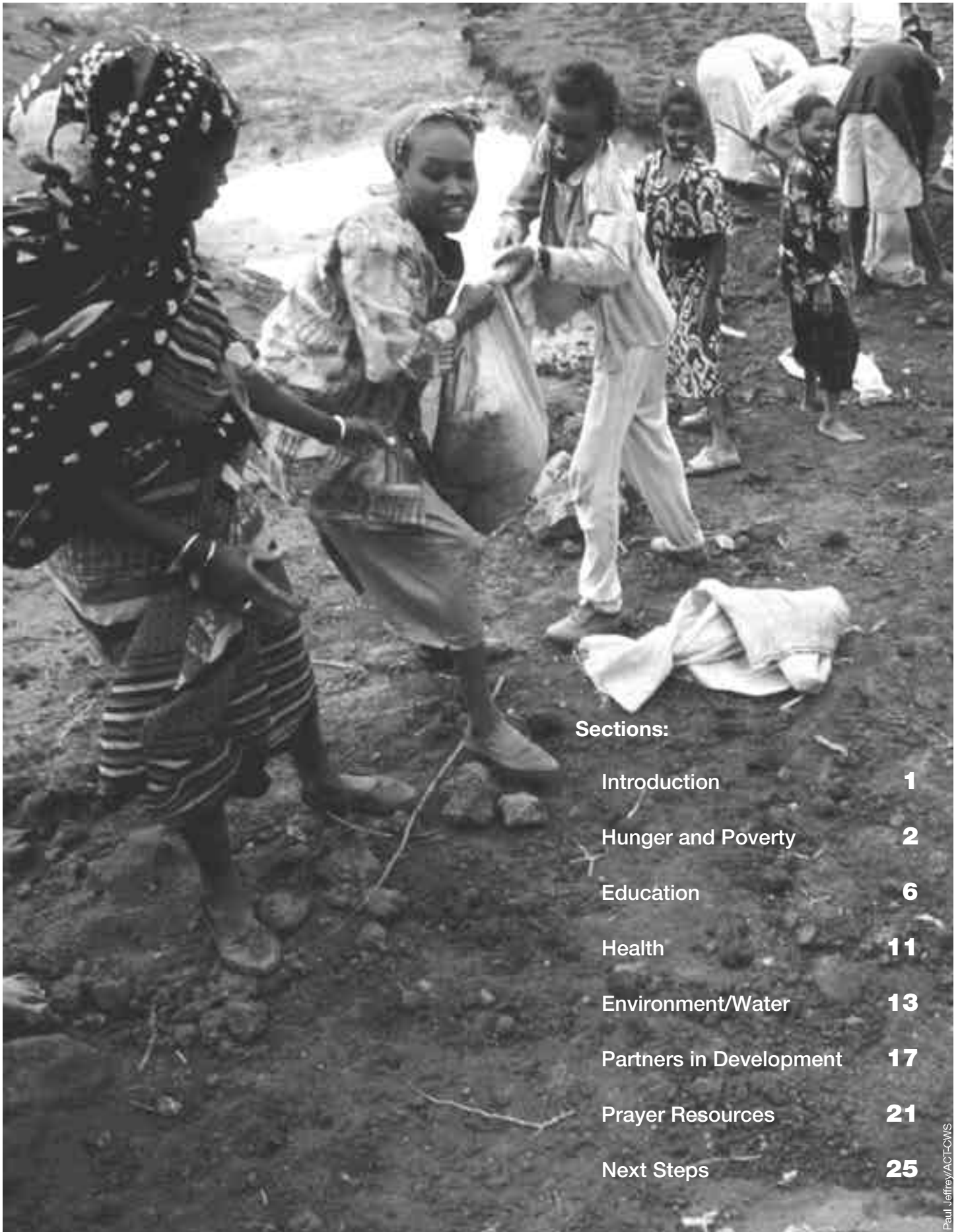
Making Poverty History:

Hunger Education Activities that Work!

*Dramas,
Simulations,
and Worship
Resources
on the
Millennium
Development
Goals*



CHURCH WORLD SERVICE



Sections:

Introduction	1
Hunger and Poverty	2
Education	6
Health	11
Environment/Water	13
Partners in Development	17
Prayer Resources	21
Next Steps	25

Paul Jeffrey/ACT-CWS

INTRODUCTION

There are no passengers on Spaceship Earth. Everybody's crew.

Marshall McLuhan

A global chorus of voices is calling to make poverty history. We have the resources, we have the knowledge, but do we have the will? The activities collected here are meant to help build that will by providing a glimpse into the lives and struggles of impoverished people around the world. The simulations, skits, and other elements can be used as a part of CROP Hunger Walks, Tools & Blankets events, overnight events or retreats, mission fairs, church camps, and other learning events on hunger and poverty.

The contents are organized around the Millennium Development Goals (MDG) – a remarkable convergence by 189 governments (including the USA) on the most pressing needs of the human family and specific, measurable goals to alleviate them.

The Millennium Development Goals intend by the year 2015 to:

- 1. ERADICATE EXTREME HUNGER AND POVERTY** by cutting in half the proportion of people living on less than a dollar a day and the proportion of people who suffer from hunger.
- 2. ACHIEVE UNIVERSAL PRIMARY EDUCATION** by ensuring all boys and girls complete primary education.
- 3. PROMOTE GENDER EQUALITY AND EMPOWER WOMEN** by eliminating gender disparities in primary and secondary education.
- 4. REDUCE CHILD MORTALITY** by two-thirds for children under five.
- 5. IMPROVE MATERNAL HEALTH** by reducing the rate of maternal mortality by three-quarters.
- 6. COMBAT HIV/AIDS, MALARIA AND OTHER DISEASES** by halting, and beginning to reverse, the spread of these diseases.
- 7. ENSURE ENVIRONMENTAL SUSTAINABILITY** by reducing by half the proportion of people without access to safe drinking water, reversing the loss of environmental resources, and improving the lives of 100 million slum dwellers (by 2020).
- 8. DEVELOP A GLOBAL PARTNERSHIP FOR DEVELOPMENT.**

Church World Service, working in some 80 countries, seeks to help realize these goals by:

- Providing emergency food aid and long-term development assistance
- Promoting educational opportunities for women and girls
- Supporting infant health and nutrition services
- Securing durable solutions for refugees and displaced peoples
- Developing sustainable, safe sources of drinking water and promoting water as a basic human right to policymakers
- Advocating for just trade rules and the reduction of the debt of poor nations

For more information and additional educational materials, visit www.churchworldservice.org or call your nearest CWS Regional Office at 888-297-2767.



CHURCH WORLD SERVICE P.O. Box 968 Elkhart, IN 46515

HUNGER AND POVERTY

What is poverty? To come home and see your children go hungry and not have anything to give them.

Brazil



Facts for Action:

- **1.1 billion people are forced to survive on less than a dollar a day – one of every six people in the world.**
MDG 1: According to the United Nations, progress toward cutting the proportion in half by 2015 is on track. However, this is largely because of progress in Asia, while other regions, especially sub-Saharan Africa, are staying the same or falling further behind.
- **The proportion of the world's population living on less than two dollars a day: almost 50% (2.8 billion).**
- **Over 800 million people – almost three times the population of the United States – are undernourished, meaning they do not get enough food to lead active, healthy lives.**
MDG 1: The percentage of the world's population suffering chronic hunger has fallen somewhat in recent years, but the decline is slowing and is not currently sufficient to ensure this MDG will be met by 2015. Furthermore, the actual number of people suffering from hunger is increasing.
- **Every day, almost 16,000 children die from hunger-related causes – one child every five seconds.**

(Sources: See page 24)



Micro-credit: Pakistan

In the outlying villages of Mirpurkhas, Pakistan, women who have been traditionally excluded from participating in small business endeavors are receiving help from Church World Service. Through a small, local, non-profit agency called the Lower Sindh Rural Development Association, women take out small loans averaging \$40. Many are using that money to purchase a goat. In a year's time, a goat grows and fattens, and may be sold for about \$100. In repaying their loans, the women have been more dependable than many large corporations; and they are proud of that fact. One of the villagers, when asked how she planned to invest the profit, said smiling: "Well, in another goat!" And why not? The women recognize a profitable business when they see it! Micro-loans are one of the most effective tools in supporting the world's poorest; among which are rural Pakistani women and their children.



Luck of the Draw (5 minutes)

Ask your group to count off numbers one to six. Ask the number six person(s) to step forward.

In our world, one of every six people lives on less than a dollar a day. What does it mean to live on less than a dollar a day? What would your life look like?

- First, turn out the lights and turn off the TV. You won't have electricity; even if you have access to it, you can't afford it. Turn off your MP3 player, too. If you want music, you'll have to make it yourself.
- Get rid of your cell phone, too.
- Clean out your closet, you can keep one set of clothes – but no shoes.
- Now you have to leave your house – it's far too grand. You can move into your tool shed in the backyard, if you have one.
- Then, get rid of your car keys. When you travel, you walk.
- Speaking of walking, you will need to leave soon to go get water. You don't have plumbing or tap water. All the water you use must be carried, sometimes for miles.
- After you get back from carrying the water, you'll then need to walk some more for firewood. That's how you cook your food.
- With all this walking, there's little time for anything else, like school, especially for girls. So, you probably won't be able to read.
- Food is a problem, of course. Living on less than a dollar a day means you are hungry much of the time.
- With food and safe water uncertain, you are sick a lot and health care is hard to come by – if it is available. That means your life is short.

The reality of life for people struggling with extreme poverty is very harsh indeed. But it doesn't have to be that way. How might you make a difference in the lives of one-sixth of our human family?



Who's Got The Cheese? (15 – 20 minutes)

This activity addresses our perception of wealth and poverty as well as the reality.

Preparation: You will need the items on the Distribution Table listed on page 4 (or pictures of them), play money, a sign saying "Rich" and a sign saying "Poor," and masking tape (to mark the floor). Collect the items mentioned on the Distribution Table and put them in a large box so people can't see them. Mark a line on the floor using the masking tape. Label one end "Rich" and another end "Poor."

Step One:

- Ask the group to step up to the line at the place that represents how rich or poor they feel.
- Then ask them to compare themselves with the following people, moving for each one as they feel appropriate.
 - Compared to Oprah Winfrey, are you rich or poor?
 - Compared to your next-door neighbor?
 - Compared to someone who lives in Afghanistan, one of the poorest countries in the world?
- Ask people to explain why they have chosen those places to stand. We often see people in the media who are wealthier than we are, but how does that make us feel? How much notice do we take of people who have less than we do? Let's explore what it means to be poor on a global scale.



Step Two:

- Ask five volunteers to step forward and explain that they each represent one-fifth of the world’s population. Announce the first category and hand out the items. Use the facts below to give more information. Ask the rest of the group to guess what each person will receive in each category. Pass out the remaining items to each volunteer.
- Discuss together:
 - How did each volunteer feel about how much they had?
 - What was the most surprising fact?
 - Which person represents most of us in the U.S. (the richest person)? How does that make you feel?

DISTRIBUTION TABLE

Category	Richest 20%	Mid-rich 20%	Mid 20%	Mid-poor 20%	Poor 20%
FOOD	Loaf of bread and some cakes	Loaf of bread	Half a loaf of bread	A dinner roll	Some breadcrumbs
MONEY	\$91.00	\$19.30	\$4.00	\$2.00	\$1.00
HEALTH CARE	Picture of a hospital	First aid kit	Bandage & some pills	A band aid	Herbs
LITERACY	Stack of books and a newspaper	New book	Old, worn book	leaflet	nothing
WATER	Picture of a faucet in a house	Picture of an outdoor faucet	Clean bottle of water	Bucket for collecting water	Small bottle of dirty water

Facts to Consider

FOOD: The world produces enough food each year to provide a healthy diet to everyone on the planet, but over 800 million people in the world go to bed hungry.

MONEY: \$91.00 represents the average daily wage in the United States. Half the world’s population lives on about \$2.00 a day. One-sixth lives on less than a dollar a day.

HEALTH CARE: Every year more than 11 million children die of preventable illnesses – that’s over 30,000 a day (or one every three seconds) whose lives could be saved with simple medicines or immunizations, if their families could afford them.

LITERACY: About 800 million people in the world can’t read. Most live in developing countries.

WATER: About one-sixth of the world’s people lack access to safe drinking water.

(Adapted from “Unfair Shares” in Poverty: Which Hand Have You Been Dealt? produced by Christian Aid, United Kingdom. Used with permission.)

The World At Table

Called by various names (Third World banquets, unlucky potlucks, etc.) these “teachable moments” provide dramatically different food or portions to a group reflecting the distribution of wealth in the world. By charging a modest amount you can also make this a fundraiser. Give the money collected to the hunger-fighting efforts of CWS and/or your local food pantry. Allow time for conversation, reactions, and rebellious sharing! For recipes visit the CWS website – www.churchworldservice.org/betterworld2/globalsnacks.html or see *Extending the Table* by Joetta Handrich Schlaback, published by Herald Press.



Future Farmers of America Camp Staff

- Have tables of 10 people, each place is numbered (1 to 10). Place slips of paper numbered 1 to 10 in a bowl or hat for the leader to use in drawing. On newsprint write the following:

If the world were 100 people:

- we would be among the twenty people who earn 89% of the world's wealth
 - 13 would be chronically hungry
 - 20 would eat too much
 - 17 would not have clean water
 - 17 would have substandard housing
 - the richest 20 would consume 100 times more energy than the poorest 20.
- Call out 2 numbers to represent the world's richest people (which includes the USA). They should be served a two- or three-course meal with juice.
 - Call out 6 more numbers – those that have a sustainable lifestyle. They should go to a serving area to collect a simple meal. (See web link above for recipes, plus fruit and water/tea).
 - The remaining 2 people represent the world's poorest people. Their serving area should be as far away as possible. Once they are lined up, they receive a small portion of rice. They must then stand in another line, in another corner of the room, for a small glass of water.
 - During or after the dinner, discuss why the groups were divided as they were. How did each group feel? Did the “rich” share their food?
 - Discuss the statistics above in “If the world were 100 people.” What could we do about the inequalities we have learned about? Consider CROP Hunger Walks, Tools & Blanket events, collecting CWS Kits, supporting your denominational hunger program, or a local food pantry.
 - If time permits, consider showing one of the many hunger-related films from the CWS Film & Video Library. See www.churchworldservice.org for titles.
 - Conclude with one of the prayers in this booklet.

Variation: Near the end of your meal, read the following story. What strikes you about this story? How would you react in this situation? What do you think this person learned?

My American Airlines flight was packed. Passengers from a cancelled United Airlines flight had switched to American at the last minute. The pilot addressed us on the intercom: “We’re glad we had enough seats for our friends from United. Unfortunately, we don’t have enough meals. When the flight attendants come by, tell them if you’re ‘American,’ in which case you get dinner, or ‘United,’ in which case you will get a soda.” At first, I was relieved. I was an American passenger. I would get supper. Then I thought of my seatmates. Would I share my food with them if they were United? I was relieved when my seatmates told the attendant they were also American. But then I started wondering if the people in the seats right behind me got food, and the people behind them. Should I share my food with them? If I started sharing, where would I stop? I didn’t turn around to check. As long as I didn’t see them, I was able to eat. I face the temptation “to not look” at the hungry and homeless people in the world. But I know looking away makes me more calloused, and a bit less human. Gaining awareness of those with too little – better yet, sharing a meal with them – makes me more human.

Dave Schrock-Shenk in *Trek: venture into a world of enough*, Mennonite Central Committee

EDUCATION

Education is the most powerful weapon which you can use to change the world.

Nelson Mandela



Paul Jeffrey/ACT-CWS

Facts for Action:

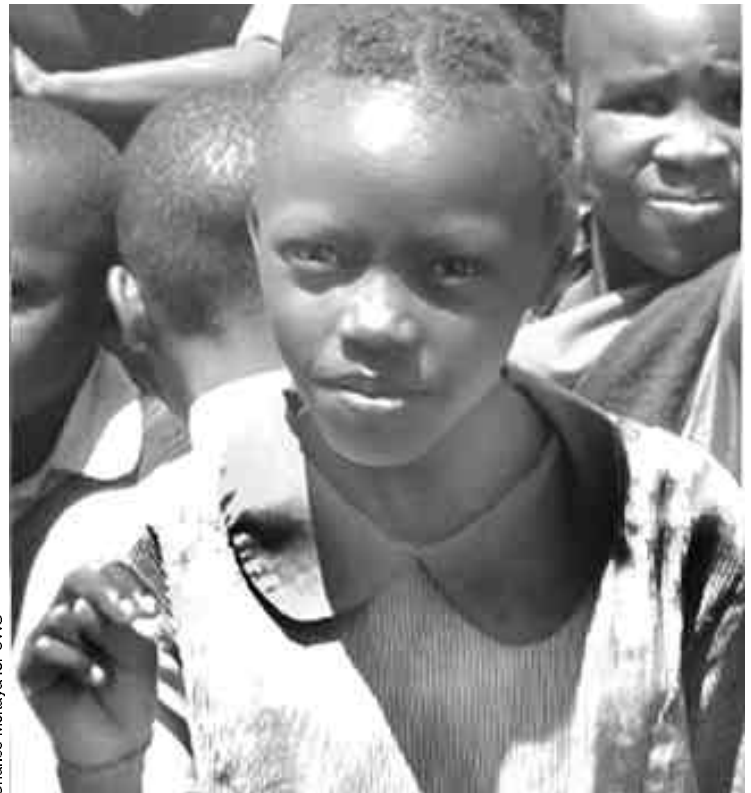
- **Over 100 million school-age children are not in school.**
MDG 2: While some progress is being made in this area, neither sub-Saharan Africa nor South Asia is likely to reach this goal.
- **46% of girls in the world's poorest countries have no access to primary education.**
- **More than 1 in 4 adults cannot read or write: 2/3 of these are women.**
MDG 3: Gender gaps continue to exist at all educational levels. Especially worrying are the wide gaps in primary education in sub-Saharan Africa and South Asia where almost 80% of the world's out-of-school children live.
- **Universal primary education would cost \$10 billion dollars a year – about what Americans spend on ice cream in a year.**

(Sources: See page 24)

School Safe Zones: Kenya

Catherine Njeri is 13 years old. She lives with her mother and two younger sisters in Nairobi, Kenya. Catherine cares for most household chores and childcare so her mother can work at the local market selling grain. This allows Catherine just enough time to attend school, but almost no time for homework. Her school, Kawangware Primary School, located in one of Nairobi's slums, is severely overcrowded and in need of repair. Catherine wants to be a nurse when she grows up. She says, "I like to help people and look after those who are ill." The CWS School Safe Zones program in collaboration with local school and community leaders is working to improving school facilities and security. It is also developing a teacher training program to help Catherine and her fellow students make the most of the time they have for education. Kawangware is one of ten pilot schools in the School Safe Zones program.

Charles Mokaya for CWS





HOPES AND DREAMS: A Drama (10 minutes)

Actors Required:

- Ben** a young person from a rich country
Katie a young person from a rich country
Joshua a young person from a poor country
Maria a young person from a poor country
Presenter

Costumes: The young people wear their normal clothes
 The Presenter wears a suit

Props:

- | | |
|--------------------|--------------------|
| Clipboard | Us magazine |
| Apron | Hoe |
| Health magazine | Wrench |
| Child's math book | 50th birthday card |
| Bowl of vegetables | Shopping bag |
| No Smoking sign | Can of Slimfast |
| Pile of books | Newspaper |
| Bag of rice | Baby doll |
| Travel guide book | |

The Presenter looks at the clipboard and gives props to the characters as the sketch unfolds. The characters should then hang onto the props to remind the audience who's who.

Presenter Welcome to Hopes and Dreams, the show that gives you the keys to the future. The format is simple – contestants state their hopes and dreams, and I'll let them know what they've got in life to help

them. Then it's up to them to live the best life they can. Will they make the most of what they've been given? The choice is theirs! Let me introduce our contestants: Joshua, Maria, Ben, and Katie.

Let's start with you, Ben – name one of your hopes for the future.

(continued on next page)



Ben Well, I guess my first aim is to graduate from high school and then go on to college – not sure what I'll do, my mom says education is very important.

Presenter Good one, Ben. Any of you others interested in education?



a project in your town that will take you on as an apprentice, so you might just get your dream. *(hands over wrench)*

Now for the rest of you. Katie?

Katie Don't like the sound of work – I'd rather travel the world for a few years.

All *(nods all around)*

Presenter *(looks at clipboard)* Well, Ben, you've got the luck of the draw as it happens – a private education, parents who can support you through university, and it looks like you'll probably graduate at the top of your class! *(hands over a pile of books)*

Ben Ooh, thank you!

Presenter Katie, not quite such good news for you, I'm afraid. You'll have to work in a burger stand to support yourself to get your degree in engineering. *(Hands over apron. Katie looks disappointed.)*

Ben Ha! You'll have to give up the nightlife!

Presenter Maria. Sorry, Dear – where you live they don't think educating girls is very important, so school's out. But you'll be able to help your grandmother on her acre of land! *(hands over hoe)*

And Joshua, your country can't afford to provide schools because they are still paying back massive debts to rich countries. Your mom has managed to pay for you to go to primary school for a couple of years, but now it's your younger brothers' and sisters' turn, so that's it for you. *(hands over a child's math book)*

So, Joshua, why don't you go next? Tell us one of your dreams.

Joshua I'd like to learn a trade – I want to be a mechanic.

Presenter Good to see you're thinking about employment...

Katie But how's he going to do that if he's only been to primary school?

Presenter *(Looks at clipboard)* Fortunately there's

Maria But with your degree in engineering you could work in lots of different countries, doing very constructive things.

Katie *(turns up her nose)*

Presenter No? OK, well, enjoy your travels. *(hands over travel book)*

Maria I'd like to educate the women in my community in things like healthcare, how to read, how to stand up for themselves.

Presenter Hmm, a noble aim, but if you can't read yourself, how are you going to do that? But don't worry. You'll have plenty of work to do – just not of the paid variety. *(hands over a baby doll for her to hold)*

Ben I think I fancy journalism – top journalists get paid loads.

Joshua Well, with your education and background, of course you'll get what you want.

Presenter But you do have a choice of whether you work for *Us* magazine, or highlight issues of injustice around the world. *(hands over a copy of Us and a newspaper)*

Katie, you're next. Name one of your hopes.

Katie Well, I hope to stay fit and healthy for a long time – I want to live until I'm 90!

Presenter *(looks at clipboard)* Yes, a good, long life is a hope for most people – but you need to cut back on your smoking if you want to live to an old age. *(hands over a No Smoking sign)*

Ben – oh dear. Bad news. You'll probably get a serious illness when you're older. *(hands over a health magazine; Ben looks horrified)*



Maria Don't worry, your doctor will probably detect it early and with the latest treatments you'll be okay again in a couple of years.

Presenter Maria, bad news for you as well. Your mom and dad were HIV-positive, so you are too. And your country can't afford

the latest medicine. Hmm, I haven't got anything to give you. *(moves on hurriedly)*

Joshua well – perhaps old age is a bit ambitious. Where you live, what with the poor diet and the hard physical work, people don't live to be that old. But you'll probably get to your 50s. *(hands over 50th birthday card)*

Katie If you watch out for landmines!

Presenter Last one – Maria, what would you most like to happen?

Maria To be honest, right now, what I'd like most is a good meal.

Presenter *(looks at clipboard)* Yes, where would we be without food? Well, your grandmother joined a local cooperative where she got training in how to farm, as well as a loan of equipment. Now she's self-sufficient, so you have enough to eat. *(hands over bowl of vegetables)*

Joshua – not so lucky. An international oil company buried their waste illegally on land near where you live, so the fruit trees that people depended on aren't producing any fruit. Food is scarce. *(hands over a bag of rice)*

Katie...

Joshua Well, she's all right, isn't she? There are eight supermarkets within a ten-minute drive of where she lives.

Presenter *(hands over shopping bag)*

Joshua And Ben ...

Ben *(interrupts)* No thanks – don't talk about food. I'm on a diet.

Presenter Oh, OK then. *(hands over a can of Slimfast)*



So, there you have it – similar hopes and dreams from all of you, but very different starting places. It would be great to come back in 20 years to find out how you did – oh *(looks embarrassed)*, except you probably wouldn't be here, Maria. And now to end our show, each of you gets a chance to say a few words. *(steps back)*

Ben, Katie, Joshua, Maria *(young people look at each other, and at what they have been given, and step forward one by one to say their piece)*

Katie Wow! I'm glad I wasn't born where they were. But I wouldn't mind visiting their countries – maybe go on a safari, get some good photos and a nice tan. It would look good on my resume – very adventurous! My life looks fine – although I didn't like the lecture on smoking. I just want to have a good life, lots of money, lots of friends, lots of everything really.

Joshua *(looks at Katie)* How can she be so selfish? Doesn't she realize that the gas in the car she drives has come from my country, produced by the company that has polluted my land? I want to make my government do something about it, but it would help if people like her stood by people like me.

Maria This seems so unfair – everything seems stacked against me. But I want a good life too. Why shouldn't I have an education, and healthcare like them? Well, I'm not just going to sit back and accept it. There must be other people who think like me. We'll work together.

Ben You're right, Maria, it's not fair. I've never thought about this before. I've got choices to make, haven't I?

Presenter You're right, Ben, but then you've all got choices. Will you make the most of what you've been given or will you lead cozy, selfish lives? Will you work to see a fairer world? The choice, as they say, is yours.

(Adapted from Just Acting, Christian Aid, London, United Kingdom. Used with permission.)

Reading the Signs: A Case Study in Literacy Training (15 minutes)

Literacy is a basic human right and a key element in overcoming poverty, improving health, and empowering people. This is especially true of women who have often been excluded from educational opportunities. The following exercise is taken from a literacy training program promoted by Church World Service. It will give you an idea of how learning to read and promoting community development are connected.

You will need to enlarge the image on this page (a woman, who was displaced by an earthquake in Pakistan, carrying water) so all can see it. The methodology for the process is called FAMA (**F**acts, **A**sociations, **M**eaning, **A**ction). The image (called a code) is the spark for a discussion using a series of structured questions based on the FAMA structure. The example is based on a training manual employed in a CWS-supported program in Angola. Introduce the activity as a sample of what literacy training might be like in Africa. (NOTE: If you wish, you can create your own code from some image more directly out of your participants' lives. Just adapt the FAMA questions to the code you've chosen.)

Welcome to our literacy class. I'm very happy you have come today. Learning to read will help you in so many ways, but there's a lot you know already. That's the place to start! So, please look at this **photo**.



Paul Jeffrey/ACT-CWS

- What do you notice in this picture?
- What do you think the woman in this picture is feeling?
- What is she doing? Why is water so important?
- How does this picture make you feel?
- Have you ever had an experience where you felt like the woman in this photo?
- What might this woman be able to teach you?
- What can a person who cannot read or write teach other people?
- What implications does this discussion have for you? What would you like to do for this woman? What would that require?

Now ask your participants to reflect on this experience:

- What did you notice during the discussion?
- How did you feel during the discussion?
- What does this method of teaching say about the importance of learners and their own experience?
- How did this exercise compare with your own experience of schooling?
- How might learning this way set the stage for change in the home or community?
- Are there ways/settings where you might use this method?

Note that in an actual literacy class the discussion would move to focus on some of the vocabulary used during the conversation (woman, water, bucket, tent, walking, etc.).

(Inspired by *Literacy in Action: A Guide for Combining Literacy and Community Development* by Josie Lee and Lynn Curtis. Published by ProLiteracy Worldwide, Syracuse, NY.)

The biggest enemy of health in the developing world is poverty.

Kofi Annan, former U.N. General Secretary

Facts for Action

- **Each year almost 11 million children under the age of five die, most from preventable causes – that’s one every three seconds.**
MDG 4: While progress has been made in every region, reaching the goal of reducing infant mortality by 2/3 seems unlikely. Sub-Saharan Africa, due to civil conflict and the AIDS pandemic, is the most worrisome. With only 20% of the world’s children, it accounts for half of the total infant deaths.
- **In sub-Saharan Africa, women have a one in 16 chance of dying in childbirth. In Europe, this number is one in 2,000 and in North America it's one in 3,500.**
MDG 5: While progress is being made, the rate of maternal mortality has changed little in the regions where it is most severe, sub-Saharan Africa and Southern Asia.
- **Today, someone living in Zambia has less chance of reaching the age of 30 than someone born in England in 1840 – and the gap is widening. HIV/AIDS is at the heart of this massive reversal in life expectancy in sub-Saharan Africa.**
- **With just over 10% of the world’s population, sub-Saharan Africa is home to more than 60% of the HIV-positive people and to 90% of children (under 15) living with the virus.**
MDG 6: Globally, HIV infection rates continue to rise, despite the fact that several countries report success in reducing HIV infection rates.

(Sources: See page 24)

Cultivating Health: Bolivia

For a teenager, the responsibility of looking out for the health concerns of 29 families might be daunting. For Gladys Kuarasi (pictured right), the role of being her community's health promoter has instilled in her an ambition to be a doctor. It gives her the motivation to complete secondary school and go on to college. Gladys keeps her eye on the health of all 120 people who live in her community, Pananti. As a trained health promoter, she can also use first aid supplies. Gladys is a vital link in monitoring the health care in her community. The nearest health clinic is a six-mile walk away. Others in the area are trained in traditional medicine, and they treat illnesses when the sick cannot see a doctor. Midwives assist with most births in the community. CWS partners in the Chaco region of South America are working together with indigenous communities to improve health and well-being, support women's rights and education opportunities, defend and promote indigenous rights, gain titles to ancestral lands and territories, and gain access to governmental policymaking and development initiatives.



David Allert/CWS



Paul Jeffrey/ACT-CWS

Health in the Village: A Simulation (5 - 10 minutes)

This simulation gives participants a vivid picture of some of the health issues faced by impoverished people around the world.

You are now in a village in the so-called developing world. You live in one of the impoverished areas of Africa, Asia or Latin America. To show you the challenges that many people face, I'm going to ask you some questions. Please stand if you are able.

Does anyone need glasses for reading? If so, raise your hand.

You would probably be illiterate, because glasses are rarely available. Put your hand over one eye and keep it there.

Has anyone ever broken a bone in their upper body or arm? If so, raise your hand.

Now put that arm behind your back. You'd have restricted movement because people with the skills to set the break were in short supply and the bone didn't heal right. A note on the ratio of doctors to population: 1 doctor to 350 persons in the U.S., while it is about 1 to 10,000 in sub-Saharan Africa.

Has anyone ever broken a bone in their lower body or leg? If so, raise whatever appendage you have left.

You might also be physically limited because the skills to set the fracture were in short supply and the bone didn't heal right. Stand on one leg.

Has anyone needed a blood transfusion to stay alive?

None is available due to lack of refrigeration and equipment. It is a two-day walk to the nearest hospital. You would likely die. Sit down.

Does anyone know a person with HIV or AIDS?

Eighty-nine percent of HIV-positive persons live in the developing world with only one-fifth of them having access to AIDS treatment drugs. You'd better sit down.

Is anyone here 65 years or older?

In the developing world the average life span is 64. In some countries it is much lower. You can sit down.

Has anyone ever had major surgery, without which they would not have survived?

Such surgery is often available only in urban areas. You would likely be dead. Sit down.

Have you ever had mumps or measles?

In the developing world, as often in our inner cities, what are for us fairly benign "childhood diseases" often kill those already weakened by malnutrition. You can sit down.

Are you female?

In many parts of the world, women only eat after all the men and children are fed, leaving women weak and much more vulnerable to illness. Their weakness contributes to maternal mortality. In the poorest developing countries the rate is 100 times what it is here. If you are a woman, sit down.

Have you ever been bitten by a mosquito?

About 40% of the world's population, mostly those living in the poorest countries, are at risk of contracting malaria, which causes 300 million acute illnesses a year and kills one million annually. You can sit down.

Has anyone had diarrhea?

An inconvenient discomfort for us, it is deadly for many in the developing world (especially children) where over a billion people lack access to safe drinking water. You can sit down.

REFLECTION

What struck you during this brief exercise? What feelings arose? What questions? What actions might our faith call us to in light of this exercise?

*(Updated and adapted from *Hunger and Homelessness Action: A Resource Book for Colleges and Universities*, Bill Hoogterp, Jr., and Jason Lejonvarn, National Student Campaign Against Hunger and Homelessness, 1990.)*

Environmental Sustainability/Water

I go to collect water four times a day, in a 20-litre (5 gallon) clay jar. It's hard work! I've never been to school as I have to help my mother with her washing work so we can earn enough money. Our house doesn't have a bathroom. If I could alter my life, I would really like to go to school and have more clothes.

Elma Kassa, 13-year-old girl, Ethiopia

Facts for Action

- **Over one billion people (about one sixth of the world) do not have access to safe water and 2.4 billion don't have access to improved sanitation.**
- **2 million children die each year from infections spread by dirty water and lack of access to decent sanitation.**
- **The average distance women in developing countries walk each day to fetch water: 3.6 miles.**

MDG 7: The proportion of people using drinking water from improved sources has been steadily improving from 71% in 1990 to 80% in 2004, but there are wide disparities between countries and within countries. According to a 2006 World Health Organization report, the world is in danger of missing MDG targets for providing clean water and sanitation unless there is a dramatic increase in the pace of work and investment between now and 2015.

(Sources: See page 24)

Water for Life/Water for All: Niger

Church World Service assists communities in their quest for clean water sources and advocates to public officials on behalf of water as a basic human right. In southeastern Niger, in West Africa, for example, 465 households – 1,863 people – in Maito village are gaining access to clean water for household and farming use, with the help of CWS and local partner NAGARTA. Nagarta is a Hausa word meaning “well-being.” This project is part of the CWS Water for Life/Water for All program, and is targeting areas in the Sahel – a region of unpredictable rain patterns in northwestern Africa – and other parts of Africa for development of community water sources.

The Maito community organized three teams to help hand-dig a well and construct the protective cement apron. It took 27 days to dig about 90 feet down to water level. Four other villages in the area heard about the well and sent five people each to Maito to help with the construction. They are hoping to also improve water resources in their own villages. “Thanks to the new well and the increased cultivation, we have more food for our family,” says Elhadj Moumouni, of Maito village, “and we are able to sell the extra to gain a little income.”



Nagarta



Chris Herfingher/CWS

Thinking about Water in the Global Village: A CROP Hunger Walk Reflection (5 minutes)

We all must have water to live and yet we rarely take time to appreciate how blessed we are to have easy access to water in our daily lives. I'm going to ask you some questions about water. If your answer is yes, please stand up.

Have you ever had to walk at least a mile to get water for you or your family?



Fact: More than 200 million hours are spent every day by women and children to collect water from distant, often polluted, sources.

Have you ever collected rainwater to use in your home or to water your garden?



Fact: 80 countries, home to 40% of the world's population, are encountering serious water shortages.

Have you ever suffered diarrhea from drinking unsafe water?



Fact: The World Health Organization estimates that 80% of all sickness in the world is attributable to unsafe water and sanitation. UNICEF says that 4,000 children die every day from unclean drinking water.

Did you wash laundry this week?



Fact: The average American uses 100-150 gallons of water each day to perform household tasks such as laundry and dishwashing. Compare this to the average African, who uses only 3-5 gallons of water each day.

Did you drink any bottled water today?



Fact: In the U.S., we often choose to buy bottled water even though we have clean water at the tap. One of every six people in the world lacks this access to safe drinking water. Fact: Ground water in our own eastern U.S. is becoming increasingly contaminated.

Did you flush a toilet today? (Personal question: How many times? 😊)



Fact: One toilet flush in the U.S. uses as much water (4-7 gallons) as the average person in a developing country uses for a whole day's drinking, cooking, washing, and cleaning combined. People in the third world might be dumbfounded to learn that we in the developed world (USA & Europe) flush our human waste with drinkable water.

When you walk in the CROP Hunger Walk, you help Church World Service provide clean, safe water through wells, hand pumps, gravity-flow community water systems, water filtration systems, etc. Besides that, CWS provides education and training for village health promoters who work to improve community health, hygiene, and sanitation standards throughout the world.



Paul Jeffrey/ACT-CWS

Also, by helping communities secure adequate water to irrigate their crops, your walking provides a sure way for the poor to stay "ahead of the curve" of hunger.

If you are committed to supporting the CROP Hunger Walk and CWS's efforts to bring clean, safe water to thirsty people in our world... remain standing and give yourselves a round of applause. Thank you!

(Mary Catherine Hinds, CWS Carolinas Office)



Everything but the Kitchen Sink: A Brief Simulation (10 minutes)

Here is a quick demonstration of what life is like for the 1.2 billion people who lack access to clean water.

1. Fill a clear plastic container – full with water. For a smaller group, you can use a kitchen sink.
2. Go outside and with a broom and dustpan sweep up everything in the nearest gutter for a distance of say three yards (dirt, garbage, everything). You may wish to do this in advance of the activity to save time.
3. Mix what you've swept into the clear water and stir thoroughly
4. Ask your group who would like to taste the water?
5. Now, imagine surviving on this water for a day, along with the rest of your family. Imagine washing yourself with it, cooking with it, drinking it. What would happen to you, to your family?
6. This is the reality of life for one of every six people in the world – every day

(Adapted from "A Recipe for Disaster: The Kitchen Sink Experiment" in *Walk for Water*, used with permission courtesy of Christian Reformed World Relief Committee, Grand Rapids, MI.)



How hard can it be to carry water? A Demonstration (15 minutes)

The daily challenge to find safe water preoccupies over a billion people each day. Often the water is far away, requiring hours of labor to make the round trip. As the task often falls to girls, the chore prevents them from attending school. This demonstration gives a glimpse into this difficult and physically demanding daily task.

Materials needed:

- **Containers:** one-gallon milk jugs or five-gallon containers with lids (for example, buckets used to hold paint or joint compound).
- **Water:** Water weighs eight pounds per gallon. Use an amount appropriate to your group. For children under age eight, use one-gallon jugs. For ages 8-12, use two one-gallon jugs. For ages 12-15, use one five-gallon container. For people 16 years and older, use two five-gallon containers.
- If doing this activity indoors, have some towels or a mop nearby in case of a spill.

Preparation

- Gather your water containers (see above).
- Set up a race course in a playground, field, CROP Hunger Walk rest stop, or a large room.

Procedure

- If the challenge is done by individuals, have them carry the container over a short circular course – say 30 or 40 feet. If it is to be done by a group, divide your group into two equal teams and line them up behind a starting line.
- Give the first person on each team a container filled with water.

- When you say start, they should race around the course, carrying the water by hand. At the end of the course have them give the container to the next person. Continue until each has had a turn.

Discussion

- How did it feel to carry the water?
- How far do you think you could carry that water? (Point out that millions of people, mostly women and girls, have to do this every day – often for miles.)
- How much water do you think it would take to fill your family's daily needs? (On average, a person living in sub-Saharan Africa uses 3 to 5 gallons a day, while someone living in the USA uses 100-150 gallons a day.)
- How would your life change if you had to fetch all your family's water each day? (For many of the world's poorest people, being forced to carry water means being exposed to danger or injury, often missing out on an education, and being limited in the sorts of crops they can grow.)

(Adapted from "How Hard Can It Be to Carry Water?" activity from *Rx for Survival – A Global Health Challenge*. Used by permission. ©/™ 2005 WGBH Educational Foundation and Vulcan Productions, Inc. See www.pbs.org/wgbh/rxforsurvival.)



Paul Jeffrey/ACT-COWS

Jackie and Jill: A Water Skit

Actors: Narrator, Jackie, Jill

Props: Jackie and Jill are a mother and daughter from a country in the developing world. They need a couple of containers each with which to carry water. The bigger the containers are (within reason) the better, although Jill's containers should be smaller than Jackie's. The average weight women in the developing world carry on their heads when collecting water is 44 pounds – about the same as the airlines have for carry-on baggage (40 lbs).

This sketch is written in rhyme and will need to be practiced in order to get the rhythm and the rhyme to work. The actors should mime the actions as the narrator speaks and should respond to what each other is saying with gestures and facial expression, rather than standing there passively

Narrator: Jackie and Jill
Went up the hill
To fetch a pail of water.
No sign of Jack
He's hit the sack
So it's just Jackie
And her daughter.

In some countries, you see,
It's women's work to be
Providing for needs of their homes.
But light work it's not;
Water weighs quite a lot
And carrying it's bad for your bones.

Now you're sitting there,
Saying "Why should I care?
There's water quite near to
Their home.
So why do Jackie and Jill,
Trudge off to the hill?
They're choosing that distance
To roam.'

Jill: Ah, but the water down here,
It's not very clear,
While up there on the hill it's
Quite healthy.
But to have water here
That's fresh, clean and clear
We'd have to be really
Quite wealthy.

Narrator: So they're forced to go,
To walk to and fro
From here all the way to the hill.

Jackie: With nothing clean to drink,
How long do you think
Before all my children fall ill?

Narrator: Are you starting to see
How great it would be
To have a well below in the valley?

Jill: I'd not have to still
Trudge up that big hill,
Or trudge back with a full pail
To carry.

Jackie: I would be fine.
I'd have lots of time
To work and bring home some
Hard cash.
Kids free from disease,
My mind more at ease,
And no longer tired from the dash.

Jill: With time on my hands,
My outlook looks grand.
I could learn to read and to write.
There's no limit to things
Education can bring.
It makes the future look bright.

Narrator: Now you've understood
All of the good
That can come from providing
Clean water.

Jackie: It's not just about health,
But also about wealth,
And having the time to do things
That we oughta.

(From H2 KnOw produced by Christian Aid, London, United Kingdom. Used with permission.)

Partners in Development

Had I but one wish for all the churches of America today, I think it would be that they come to see the difference between charity and justice. Charity is a matter of personal attributes; justice is a matter of public policy. Charity seeks to alleviate the worst effects of injustice; justice seeks to eliminate the causes of it. Charity in no way affects the status quo, which is why charity is so popular in middle-class churches, while justice leads inevitably to political confrontation.

The Rev. William Sloan Coffin

Facts for Action

- **In 1970, almost all of the rich countries in the world promised to provide 0.7% of their national income (GNI) in aid to developing countries. Today, only five countries fulfill this commitment. The USA gives less than 0.2%.**
- **Meanwhile, Europe's cows receive \$2 a day in subsidies, more than the income of half the world's population.**
- **For every \$1 received in aid grants, low income countries pay \$2.30 in debt payments.**

MDG 8: This goal calls for a partnership between rich and poor nations to overcome hunger and poverty and promote development. Some forms of aid to developing countries have increased and some impoverished nations have received significant debt cancellation. Yet, African countries continue to pay rich countries and international institutions almost \$14 billion a year to service old, often illegitimate, debt. Meanwhile, U.S.-promoted global trade policies are harming many poor communities in developing countries, destroying livelihoods and increasing the cost of essential medicines. Trade can be a way to help lift people out of poverty only if trade is done in a way that leads to broad-based, people-centered development. Trade rules must be reformed to fully respect the right of developing countries to safeguard their own domestic economies through the implementation of trade policies, regulations and mechanisms, which promote and protect their own small-holder farmers, vulnerable workers, and homegrown manufacturers. Trade rules should also stop placing restrictions on developing countries' ability to manufacture or import generic versions of essential medicines.

(Sources: See page 24)

Standing Up Against Poverty: USA

"When we heard that the annual Stand Up Against Poverty effort to set a Guinness World Record was going to happen concurrently with many CROP Hunger Walks across the Indiana-Kentucky Region (Oct. 15-16), we asked if our walkers could be counted," recalls Rev. Judy Dunson, Church World Service Regional Director. "We put the word out to several of the Walk Coordinators so they could get their counts to me. The Greater Indianapolis (Indiana) Walk had over 930 participants, the DeKalb County (Indiana) Walk reported more than 200, and one church in Davies County (Kentucky) reported 19 walkers."

"I was pleased to let our Walkers and volunteers know they were doing two very important things on October 15," said Rev. Walter Hubbard, Coordinator of the Greater Indianapolis CROP Hunger Walk. "The crowd cheered when they learned their efforts to raise funds in the fight against hunger were also part of the worldwide witness to the commitment to end poverty. They know that hunger is merely a symptom of the more complex problem of poverty."

For more information on CROP Hunger Walks call 888-297-2767. For information about the Stand Up Against Poverty Campaign visit www.standagainstopoverty.org.



Kathy Hansen



What is development? A Group Discussion: (30-45 minutes)

This activity introduces the idea of development and asks what we value. What are signs of development?

Preparation: Copy and cut out the statements below to provide each group of four with a full set.

Process:

- Divide your group into clusters of four people.
- Distribute a set of statements to each group.
- Ask them to discuss the statements and arrange them in an order that best defines what development means to them. For example, the statements could be placed in a line from 1 – 10, with the one that is most important for development at the top and the one that's least important at the bottom.
- Allow about 15 - 20 minutes for this conversation.
- Invite each group to present their list. As a whole group, identify the three or four most important elements.
- What struck you in this conversation?
- Are development and wealth the same thing?
- Would people in different parts of the world have different views of development?

STATEMENTS: Development...

IS ABOUT EVERYONE HAVING WASHING MACHINES, CARS, TVS, ETC.

IS ABOUT HAVING MODERN TRANSPORTATION AND COMMUNICATIONS, SUCH AS FREEWAYS AND COMPUTER TECHNOLOGY.

MEANS PEOPLE ARE NOT AFRAID TO SPEAK OUT AND CAN HAVE A SAY IN THEIR OWN FUTURE.

MEANS EVERYONE HAS ACCESS TO EDUCATION, HEALTH CARE, AND SOCIAL SERVICES.

IS ABOUT MAKING SURE THAT ABSOLUTE POVERTY AND HUNGER ARE ELIMINATED.

IS ABOUT LOOKING AFTER THE ENVIRONMENT AND PROTECTING IT FOR FUTURE GENERATIONS.

MEANS BEING ABLE TO LIVE IN PEACE.

IS ABOUT POWER OF ALL SORTS BEING SHARED MORE EQUALLY AMONG PEOPLE.

RESULTS FROM A GROWING ECONOMY AND THE WEALTH AND JOBS THAT THIS PRODUCES.

MEANS FAIRER TRADE RULES AND DEBT RELIEF FOR POORER COUNTRIES.

(Adapted from "What is Development" in *Keep Our Word*, Trócaire, Ireland. Used with permission.)

Who, Me? Taking Steps to Make Poverty History

The partnership to end hunger and poverty is not a spectator sport – it needs everyone’s involvement. If you have found the activities in this resource compelling, think about how you and your group can take steps to make poverty history. First, write the quotes below on newsprint. Ask your group what point(s) these three people are trying to make. Do they agree? In light of what they’ve been learning, what steps might they make to assist impoverished people around the world? Share “The Power of One” sheet on the next page as a place to start your conversation.



Robert Baird/CWS

We must not, in trying to think about how we can make a big difference, ignore the small daily differences we can make which, over time, add up to big differences that we often cannot foresee.

Marian Wright Edelman

Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it is the only thing that ever has.

Margaret Mead

The test of our progress is not whether we add more to the abundance of those who have too much... it is whether we provide enough for those who have too little.

Franklin Delano Roosevelt



Paul Jeffrey/ACT-CWS



The Power of One, and One, and One... (Handout)

The challenge to overcome hunger and poverty demands our best efforts. Join your energies with others to make a difference in your community and in your world.

SUPPORT THE WORK OF CHURCH WORLD SERVICE

CROP Hunger Walks: Join with people in your community from many religious traditions to fight hunger at home and globally.

Tools & Blankets Program: Get your congregation involved in supporting emergency assistance and long-term community development. Resources generated through your congregation can make all the difference in the lives of people struggling to break free from the bonds of poverty.

CWS Kits: A real hands-on activity, the Kits your group assembles are used by CWS in emergency situations around the world. These Kits provide simple, but essential, items to people when they are most vulnerable. Each Kit is carefully designed to fit a particular need in the aftermath of a disaster. What you put together will be used by someone who really needs it!

For more information on these programs, call your CWS Regional Office at 888-297-2767 or visit www.churchworldservice.org.

SPEAK OUT!

Become an E-Advocate: Join CWS in calling on the U.S. government, the United Nations, and other key international institutions to formulate policies responsive to the needs of impoverished people around the world. Sign up for CWS Speak Out Action Alerts at <http://capwiz.com/churchworld/home/>.

Support your Denomination's Advocacy Efforts: Many national church bodies have well-established efforts to advance the cause of peace and justice. Visit your denomination's website to learn more.

Join the ONE Campaign: Church World Service and many other groups have joined together in the ONE Campaign – an effort to rally Americans to fight the emergency of global AIDS and extreme poverty. To sign up, go to www.one.org.

Write a Letter: Bread for the World's annual Offering of Letters provides an excellent opportunity for you and your congregation to advocate for hungry people at home and around the world. For more information, go to www.bread.org.

LIVE SIMPLY

Reconsider Your Lifestyle: Eat more simply. Buy foods grown using sustainable agricultural techniques. Support fair trade organizations that provide fair income for low-income people.

Give a Gift that Matters: Perhaps a water buffalo? See www.cwsbestgift.org for great gift ideas that can make a world of difference.

Volunteer: Give the gift of your time to local groups assisting those in need.



CHURCH WORLD SERVICE P.O. Box 968 Elkhart, IN 46515 800-297-1516 www.churchworldservice.org

Prayer Resources

Praying and expecting everything to come from God and not doing anything yourself is not praying. This is laziness; this is alienation. This is passivity, conformity. This is not the time, dear brothers and sisters, to say: It is God's will. Many things happen that are not God's will. When people can contribute something of themselves to improve the situation and ask God for the courage to do so, then there is prayer.

Oscar Romero, 1979, El Salvador

*We dare to imagine a world where hunger has no chance to show its face.
We dare to dream of a world where war and terror are afraid to leave their mark.
We long to believe in a world of hope unchained and lives unfettered.
We dare to share in the creation of a world where your people break free.
Dare we open our minds to difference?
Dare we open our lives to change?
Your kingdom come, O God.
Your will be done.
Amen.*

Catholic Agency for Overseas Development, U.K.

Prayer at the Digging of a Well

O Lord our God, Almighty and All-powerful, Who creates all and transforms simply as You will it; Who out of ineffable and incomprehensible wisdom finds passage in the impassible; Who from a dry rock bestowed a flowing stream of water and satisfied Your thirsting people: As the same Master of All, hear now the supplication of us Your unworthy servants and grant to us water in this place – sweet and tasty sufficient for need, safe for consumption, so that in this Your most-holy and magnificent Name may be glorified: of the Father, and of the Son, and of the Holy Spirit, now and ever and onto ages of ages. Amen.

Orthodox Tradition, Russia

*Give us this day our daily bread.
All good gifts of the earth come from your generous hands, God.
Yet, this abundance is not shared equally among us.
While some are satisfied, others are starving.
Women often become the victims of exploitation because they are desperate to feed and care for their children.
If only we would be mindful that each and every one of us must pray:
Give us this day our daily bread.*

World Day of Prayer Committee, Myanmar



Paul Jeffrey/ACT-CWS



Paul Jeffrey/ACT-CWS

More Prayer Resources

*O Lord, father of all children,
 Watch over your little ones
 Who are poor and abandoned...
 They cry, for they hunger for food,
 For the cold chills their bones,
 For their bodies suffer with disease,
 For they never know the tenderness of love.
 Lord, grant that these little ones come to you!
 Warm their tender hearts,
 Gather them under your wings,
 That they may feel the care of your heart
 And ever enjoy your kindness as their Father*

**A prayer for orphans,
 Xaverian Missionary Society, Burundi**

God of hope, all of us are affected by AIDS. Bind us together with strong ties of love, that our community may be a place where all can find acceptance. May it be a place of welcome for all affected by HIV/AIDS. May it be a place where care is given and received, especially for affected children and youth. Where stories are told and heard. Where fear is overcome by love. Where you are to be found. Amen.

The Diakonia Council of Churches in South Africa

*God of life.
 God of those who walk miles for water,
 God of those whose only supply is
 contaminated, bringing death, not life.
 May water, clean and life-giving,
 be available to every living creature.
 May that vision move forward.
 May your will be done.*

Christian Aid, Great Britain

*O God of all youth, we pray to you:
 We are young people, and we want to celebrate life!
 We cry out against all that kills life: hunger, poverty
 unemployment, injustice. We want to announce
 fullness of life: work, education, health, bread for all.
 We hope against hope. With the Lord of history we
 want to make all things new.*

A group of Brazilian young people

Litany on the Millennium Development Goals

Leader: *Let us pray for the poor, hungry, and neglected all over the world, that their cries for daily bread may inspire works of compassion and mercy among those to whom much has been given. Lord, in your mercy*

People: *Hear our prayer.*

Leader: *Let us pray for schools and centers of learning throughout the world, for those who lack access to basic education, and for the light of knowledge to blossom and shine in the lives of all God's people. Lord, in your mercy,*

People: *Hear our prayer.*

Leader: *Let us pray for an end to the divisions and inequalities that scar God's creation, particularly the barriers to freedom faced by God's children throughout the world because of gender; that all who have been formed in God's image might have equality in pursuit of the blessings of creation. Lord, in your mercy*

People: *Hear our prayer.*

Leader: *Let us pray for the health of women, children, and families around the world, especially for an end to maternal and child mortality, that in building healthy families, all God's people may be empowered to strengthen their communities and repair the breaches which divide nations and peoples. Lord, in your mercy*

People: *Hear our prayer.*

Leader: *Let us pray for an end to pandemic disease throughout the world, particularly the scourges of HIV/AIDS, malaria, and tuberculosis; that plagues of death may no longer fuel poverty, destabilize nations, and inhibit reconciliation and restoration throughout the world. Lord, in your mercy,*

People: *Hear our prayer.*

Leader: *Let us pray for an end to the waste and desecration of God's creation, for access to the fruits of creation to be shared equally among all people, and for communities and nations to find sustenance in the fruits of the earth and the water God has given us. Lord, in your mercy,*

People: *Hear our prayer.*

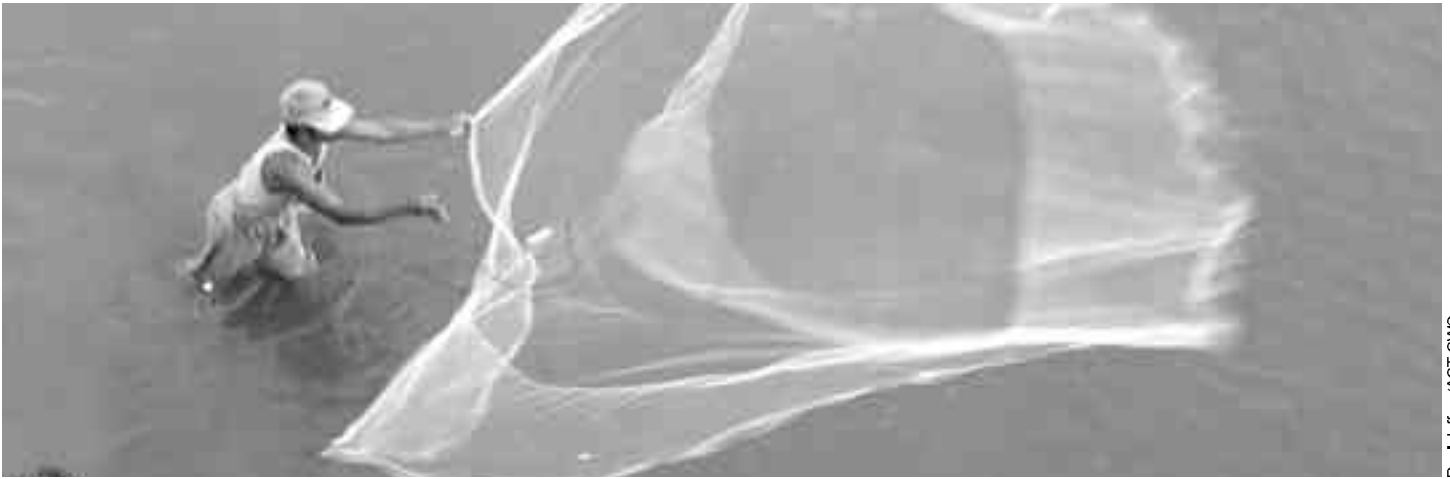
Leader: *Let us pray for all nations and people who already enjoy the abundance of creation and the blessings of prosperity, that their hearts may be lifted up to the needs of the poor and afflicted, and partnerships between rich and poor for the reconciliation of the world may flourish and grow. Lord, in your mercy,*

People: *Hear our prayer.*

Episcopal Office of Government Relations,
United States



Paul Jeffrey/ACT-CWS



Paul Jeffrey/ACT-CWS

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www.millenniumcampaign.org

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For an overview on the progress to date on the Millennium Development Goals see

Millennium Development Goals Report 2006,

United Nations, <http://www.un.org/millenniumgoals/>

Sources for Prayers

"We dare to imagine..." Catholic Agency for Overseas Development (CAFOD), United Kingdom. Used with permission. www.cafod.org.uk.

"Prayer at the Digging of a Well," *Book of Needs (Abridged)*, compiled and edited by a Monk of St. Tikhon's Monastery, St. Tikhon's Seminary Press, South Canaan, PA, 2002. Used with permission.

"Give us this day our daily bread..." World Day of Prayer Committee of Myanmar 1989, *Lord, teach us to pray.* © 1989 World Day of Prayer International Committee. "For those who are orphans," © Xaverian Missionary Society, Wayne, NJ, USA. Both prayers taken from *In God's Hands: Common Prayer from the World*, Edited by Hugh McCullum and Terry McArthur, World Council of Churches, Geneva, 2006. Used with permission.

"God of Life..." Christian Aid, United Kingdom. Used with permission.

Litany on MDG from Episcopal Office of Government Relations. Used with permission.

Making Poverty History written/edited by Tom Hampson/CWS.

Next Steps

Resources On the Millennium Development Goals

- UN Millennium Development Goals: www.un.org/millenniumgoals/
- The One Campaign: www.one.org
- The Millennium Campaign: www.millenniumcampaign.org
- The Micah Challenge: www.micahchallenge.org
- UN Cyberschool House on MDG: www.un.org/Pubs/CyberSchoolBus/mdgs/index.asp
- Voices of Youth (UNICEF) on MDG: www.unicef.org/voy/explore/mdg/explore_mdg.php
- BBC on MDGs: www.bbc.co.uk/worldservice/trust/2015/index.shtml
- Church World Service: www.churchworldservice.org/Educ_Advo/mdg/

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NOTE: Many denominations and faith-based agencies, like CWS, are members of the ONE Campaign and have produced materials that are available on their websites.

More Resources from Church World Service

Your CWS Regional Office staff are knowledgeable and happy to help you find the materials you need. Call them toll-free at 888-297-2767.

The CWS website — www.churchworldservice.org

Find a wealth of information about CWS programs, educational materials, advocacy tools, and resources to support your CROP Hunger Walk, Tools & Blankets event, or CWS Kit program.

Other Allies in the Struggle Against Hunger and Poverty

- Your denominational hunger program
- Bread for the World: www.bread.org
- World Food Day (Oct. 16): www.worldfooddayusa.org

***Oh God, to those who have hunger, give bread.
And to those who have bread, give hunger for justice.***

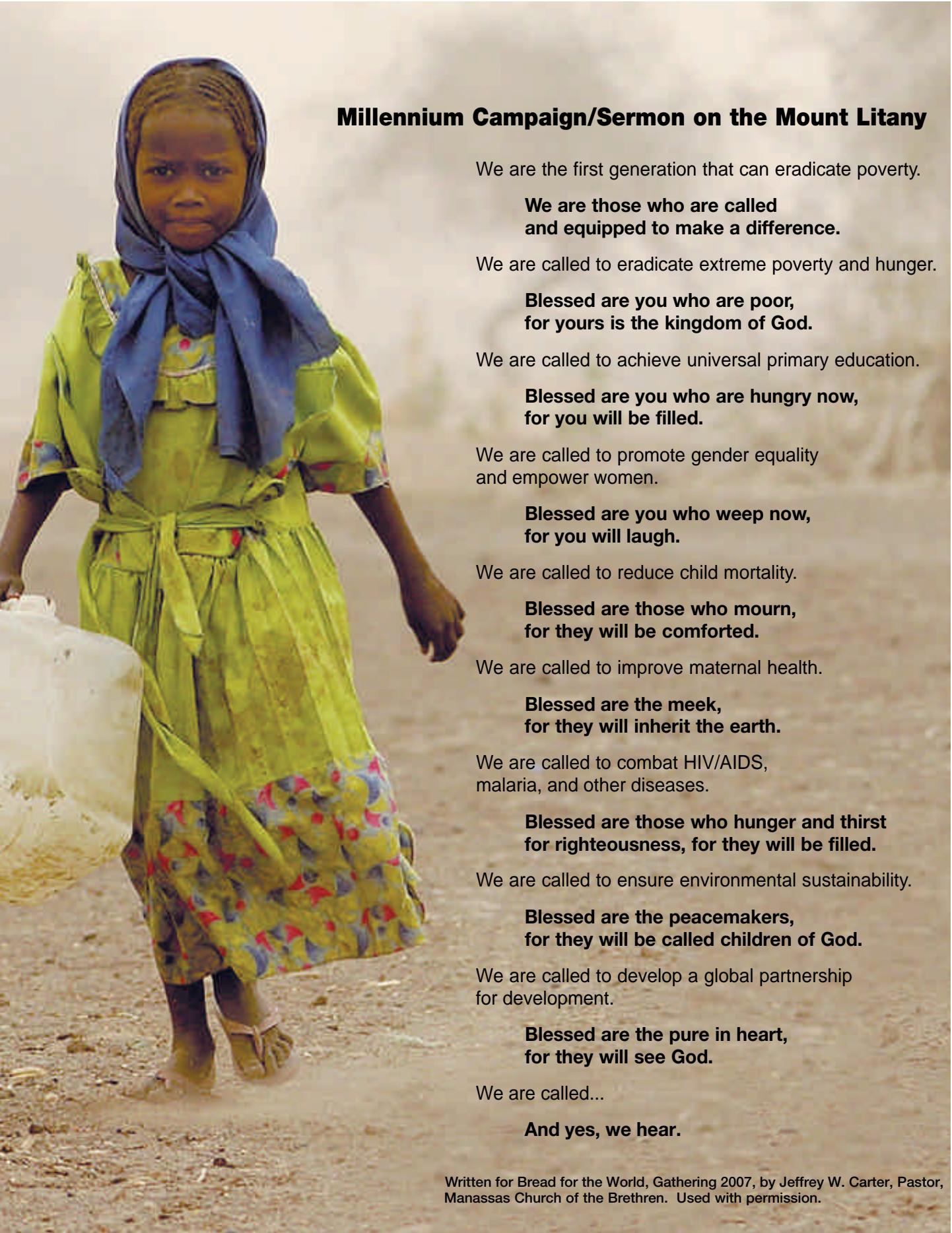
Latin American Prayer



CHURCH WORLD SERVICE

P.O. Box 968 Elkhart, IN 46515 800-297-1516 www.churchworldservice.org

Church World Service is a cooperative ministry of 35 Protestant, Orthodox, and Anglican denominations, providing sustainable self-help and development, disaster relief, and refugee assistance in some 80 countries.



Millennium Campaign/Sermon on the Mount Litany

We are the first generation that can eradicate poverty.

**We are those who are called
and equipped to make a difference.**

We are called to eradicate extreme poverty and hunger.

**Blessed are you who are poor,
for yours is the kingdom of God.**

We are called to achieve universal primary education.

**Blessed are you who are hungry now,
for you will be filled.**

We are called to promote gender equality
and empower women.

**Blessed are you who weep now,
for you will laugh.**

We are called to reduce child mortality.

**Blessed are those who mourn,
for they will be comforted.**

We are called to improve maternal health.

**Blessed are the meek,
for they will inherit the earth.**

We are called to combat HIV/AIDS,
malaria, and other diseases.

**Blessed are those who hunger and thirst
for righteousness, for they will be filled.**

We are called to ensure environmental sustainability.

**Blessed are the peacemakers,
for they will be called children of God.**

We are called to develop a global partnership
for development.

**Blessed are the pure in heart,
for they will see God.**

We are called...

And yes, we hear.

Written for Bread for the World, Gathering 2007, by Jeffrey W. Carter, Pastor,
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